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| <b>Course title:</b> Introduction to Basic British Sign Language (open to all)   |                                 | <b>Course ID:</b> C3845464       |
| <b>Start date:</b> 23/02/2021  | <b>End date:</b> 23/03/2021     | <b>Day(s)/time(s):</b> Tue 09:45 |
| <b>Number of sessions:</b> 5   | <b>Hours per session:</b> 2     | <b>Tutor</b> Judith Kidd         |
| <b>Additional hours:</b>   | <b>Online Learning Hours:</b> 5 |                                  |
| <b>Specific funder/partner requirements:</b> Course open to everyone in all geographical locations   |                                 |                                  |
| <b>Awarding body (if any):</b>   |                                 | <b>Level:</b> Level 1            |
| <b>Title of qualification to be gained:</b>  |                                 |                                  |
| <b>Fee:</b> £32.00 or <b>Free</b> if you are in receipt of an income related benefit (only SFA funded)   |                                 |                                  |
| <b>Accreditation Fee</b> (if applicable):  |                                 |                                  |
| <b>Venue:</b> Online Learning, Online Learning, ZZ99 9ZZ   |                                 |                                  |
| <p><b>Theme(s):</b> The WEA has four themes it uses for planning its provision.</p> <p><b>Employability</b> – helping students to get a job or to make progress in their employment</p> <p><b>Health and Wellbeing</b> – making a positive contribution to their own or others health and wellbeing</p> <p><b>Community Engagement</b> – encouraging students to be positively involved in their communities</p> <p><b>Culture</b> – learning about diverse cultures, identities and environments</p> <p>The Theme(s) used in planning your course is/ are:</p> <p>1. <b>Health and Wellbeing</b>                          2. <b>Employability</b></p> |                                 |                                  |

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| <p><b>Course Aim</b></p> <p>Aimed at learning essential skills to aid communication with Deaf people.</p> <p>To be able to understand a limited range of simple words, sentences in BSL.</p> <p>To be able to take part in simple, everyday conversations in BSL.</p> |
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| <p><b>Course Description</b></p> <p>This basic course is designed to teach learners to communicate with Deaf people in BSL and covers a variety of topics that involve simple everyday language use. Learners will gain basic skills and confidence in production and reception of BSL.</p> |
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| <p><b>Do I need any particular skills or experience?</b></p> |
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| <p><b>What will I achieve?</b></p> <p><b>By the end of the course I will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate some of the barriers to communication and how to use fingerspelling.</li> <li>2. Demonstrate basic signing relating to topics 'family/meeting people', 'numbers' (to include money, age, dates and time).</li> <li>3. Demonstrate confidence when meeting Deaf people and be equipped to sign in basic everyday situations/conversations using appropriate language conventions relating to BSL structure/culture.</li> </ol> |
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4. Demonstrate an awareness of turn taking and two-way conversational skills in BSL.

**What teaching methods will be used and will there be work outside of the class?**

- The WEA's digital learning platform, Canvas will be used to provide resources or to support lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. If you want to understand more about our digital learning platform please visit: <http://bit.ly/WEAonline>
- Most of your learning will take place in your class, but one or two sessions will be online using WEA's digital learning platform, Canvas, working by yourself or engaging with other students. If you want to understand more about our digital learning platform please visit: <http://bit.ly/WEAonline>
- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning
- You may be asked to undertake additional work in your own time to support your learning
- You will be expected to carry out a range of activities in your own time

**What kind of feedback can I expect from the tutor?**

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- A file of work will be kept which will help to record your progress
- Learners will be asked to complete an ILP and tutor can mark learner progress within this.

**What else do I need to know? Is there anything I need to bring?**

- What you need: You will need an internet connection, speakers, a microphone and a webcam so that you can use our video learning platform, Zoom. If you'd like to understand more Zoom please visit: <http://bit.ly/ZoomSpec>
- You will also need access to the internet outside of your sessions. You could do this using a smart phone, tablet, laptop or a desktop computer (at home or through a library etc.).
- You will need a personal email address to join the WEA's digital learning platform, Canvas so that you can receive resources, record your progress and achievement and to work with others and share ideas. If you want to understand more about our digital learning platform please visit: <http://bit.ly/WEAonline>
- All materials will be provided

**Pre-course work, reading and information sources**

- Pre-course reading is required: resources will be made available to you using the WEA's digital learning platform, Canvas: <http://bit.ly/WEAonline>
- You will have access to course resources and links to wider learning through the WEA's digital learning platform, Canvas: <http://bit.ly/WEAonline>
- No pre reading or pre course work is required

**Possible next steps after this course (including career opportunities if appropriate)**

- Progress to a course with another provider
- At the end of the course the tutor will explain further areas for study such as Deaf Awareness Course and level 1 Award in BSL (both of which are recognised and accredited courses, monitored by the awarding body Signature)

## Learning with the WEA

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for most courses <http://www.wea.org.uk/learn-wea/course-search> or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB Tel: 0300 303 3464 Email: [courseenquiries@wea.org.uk](mailto:courseenquiries@wea.org.uk)



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