WEA Course information sheet 2020-21



Level: Level 2

Course title: History: Moving About - Transport in Leicestershire through the Ages		Course ID: C2344461
Start date: 19/01/2021	End date: 23/03/2021	Day(s)/time(s): Tue 10:00
Number of sessions: 9	Hours per session: 1.5	Tutor Dave Taylor
Additional hours:	Online Learning Hours: 0	

Specific funder/partner requirements:

Awarding body (if any):

Title of qualification to be gained:

Fee: £43.20 or **Free** if you are in receipt of an income related benefit (only SFA funded)

Accreditation Fee (if applicable):

Venue: Online Learning, Online, ZZ99 9ZZ

Theme(s): The WEA has four themes it uses for planning its provision.

Employability – helping students to get a job or to make progress in their employment **Health and Wellbeing** – making a positive contribution to their own or others health and wellbeing **Community Engagement** – encouraging students to be positively involved in their communities **Culture** – learning about diverse cultures, identities and environments

The Theme(s) used in planning your course is/ are:

1. Culture Education

2.

Course Aim

To study the stages in the development of transport in Leicestershire from pre-Roman times to the modern era - the evolution of local roads, moving onto canals and then railways and ending with the resurgence of road transport in recent times.

Course Description

The course will cover the development of road systems in Leicestershire from the ancient salt-ways through the elaborate system constructed by the Romans to the 18th century improvements made by the turnpike system We will then move on to the development of the national canal network and where our area fitted into the scheme, and the resulting knock-on effects on local agriculture and industry - eg: transport of coal and Welsh slate. Moving on, we will be looking at the development of the local railway network from the opening of the Leicester/Swannington Railway in 1832 through to the Victorian heydays of the railways, and its economic and social effects, and the latter day revival of the road system in relatively recent times. We will also be looking at some of the prominent people involved in these various developments.

Do I need any particular skills or experience?

What will I achieve?

By the end of the course I will be able to:

- 1. Be able to outline the various stages by which the features of our local road transport system evolved from early to recent times.
- 2. Identify the stages in the development of our local canal system through its early days, heyday, decline and subsequent revival as part of the leisure industry.
- 3. Utilise a range of evidence to examine the aspects of the development of our local railway network from the 1830s through its heyday and subsequent decline.
- 4. Provide examples of how the developments of more efficient local transport systems had a knock-on effect on other areas eg agriculture, industry, leisure.
- 5. Examine the factors which led to both the rise, fall and revival of the local road, canal and transport systems throughout the period

What teaching methods will be used and will there be work outside of the class?

- The WEA's digital learning platform, Canvas will be used to provide resources or to support lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. If you want to understand more about our digital learning platform please visit: http://bit.ly/WEAonline
- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning
- You may be asked to undertake additional work in your own time to support your learning
- No obligation to do extra study but many students like to do this and feed back the results of their research to the group.

What kind of feedback can I expect from the tutor?

- You will be able to keep a record of your progress and achievement using photos, audio, text or documents uploaded into the WEA's digital learning platform, WEA Canvas.
- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will have opportunities to discuss your progress with your tutor
- You will be encouraged to share your work with the group and discuss your learning
- Discussion of the course content is welcome at all times.

What else do I need to know? Is there anything I need to bring?

- What you need: You will need an internet connection, speakers, a microphone and a webcam so that you can use our video learning platform, Zoom. If you'd like to understand more Zoom please visit: http://bit.ly/ZoomSpec
- You will also need access to the internet outside of your sessions. You could do this using a smart phone, tablet, laptop or a desktop computer (at home or through a library etc.).
- You will need a personal email address to join the WEA's digital learning platform, Canvas so that you can receive resources, record your progress and achievement and to work with others and share ideas. If you want to understand more about our digital learning platform please visit: http://bit.ly/WEAonline
- All materials will be provided
- The Canvas resources are downloadable and can be saved as a permanent resource.

Pre-course work, reading and information sources

- You will have access to course resources and links to wider learning through the WEA's digital learning platform, Canvas: http://bit.lv/WEAonline
- No pre reading is required but research on the subject on the internet or in the library may be helpful

Possible next steps after this course (including career opportunities if appropriate)

- Progress to another WEA course
- Progress to a course with another provider
- Become involved with the WEA in a range of voluntary work and other activities including campaigning as a WEA member
- Become involved as a volunteer for a WEA partner or another organisation
- Access the WEA What Next? booklet here http://www.wea.org.uk/learn-wea/what-can-i-do-next
- There will be subsequent courses covering other themed aspects of local history.

Learning with the WEA

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here http://www.wea.org.uk/learn-wea/student-support This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at http://www.wea.org.uk/policies. This applies to all courses you take in this academic year.

You can enrol online for most courses http://www.wea.org.uk/learn-wea/course-search or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk







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