

WEA Course information sheet 2020-21



Adult Learning
Within Reach

Course title: The Sceptered Isle		Course ID: C3678991
Start date: 13/01/2021	End date: 31/03/2021	Day(s)/time(s): Wed 16:45
Number of sessions: 11	Hours per session: 2	Tutor: Gary Slator
Additional hours:	Online Learning Hours: 0	
Specific funder/partner requirements:		
Awarding body (if any): Title of qualification to be gained:		Level: Level 2
Fee: £70.40 or Free if you are in receipt of an income related benefit (only SFA funded) Accreditation Fee (if applicable):		
Venue: Online Learning, Online, ZZ99 9ZZ		
<p>Theme(s): The WEA has four themes it uses for planning its provision. Employability – helping students to get a job or to make progress in their employment Health and Wellbeing – making a positive contribution to their own or others health and wellbeing Community Engagement – encouraging students to be positively involved in their communities Culture – learning about diverse cultures, identities and environments</p> <p>The Theme(s) used in planning your course is/ are:</p> <ol style="list-style-type: none"> Culture Education 		

Course Aim

This course will examine the later years of Edward III and the subsequent reign of Richard II, particularly to consider reasons for the Plantagenet decline 1375-1399. We will then examine the challenges of rule faced by of Henry IV.

Course Description

This course will give a careful consideration to the later reign of Edward III and the crisis of leadership and government faced in England between 1370-1375. We will then go on to consider the impact of the measures of the Good Parliament, before looking at the final years of Edward himself. We will then make a critical analysis of the reign of Richard II, examining in detail the difficulties in administration posed by the nature of Richard's regency, before then examining the character, incidents and consequences of the Peasants Revolt of 1381. We will make some analysis of Richard's later rule, and consider the various challenges and rivalries that brought about his overthrow. We will analyse the nature of the assumption of power by Henry Bolingbroke, and his transformation into Henry IV. We will conclude by considering the extent of the challenges faced by Henry, both in terms of internal rebellions as well as relations and conflict with the French realm and Plantagenet empire.

Do I need any particular skills or experience?

- You will need your own personal email address so that you're able to login to the WEA's digital learning platform: WEA Canvas. You will need to be able to understand how to follow URL links to

pages on the internet. If you want to understand more about Canvas please visit:

<http://bit.ly/WEAonline>

- You will need to be able to follow links to join our WEA live video learning platform: WEA Zoom. If you'd like to understand more about our video learning platform, Zoom please visit:

<http://bit.ly/WEAonline> and <http://bit.ly/ZoomSpec>

- This is a live lecture delivered by a subject specialist in an online webinar video learning platform. You will need to be able to access the internet on a device with speakers or earphones. There will be opportunities to take part in discussions and chats. If you'd like to know how to use Zoom please visit: <http://bit.ly/ZoomSpec>

- This course is suitable for beginners and improvers

What will I achieve?

By the end of the course I will be able to:

1. Make some assessment of the impact of the Good Parliament of 1376
2. Outline at least three major factors in the outbreak of the Peasants' Revolt of 1381
3. Identify at least two major failures of government that led to the downfall of Richard II
4. Provide a general outline of the character of the major rebellions faced by Henry IV.

What teaching methods will be used and will there be work outside of the class?

- The WEA's digital learning platform, Canvas will be used to provide resources or to support lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. If you want to understand more about our digital learning platform please visit:

<http://bit.ly/WEAonline>

- Most of your learning will take place in your class, but one or two sessions will be online using WEA's digital learning platform, Canvas, working by yourself or engaging with other students. If you want to understand more about our digital learning platform please visit: <http://bit.ly/WEAonline>

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning

What kind of feedback can I expect from the tutor?

- You will be able to keep a record of your progress and achievement using photos, audio, text or documents uploaded into the WEA's digital learning platform, WEA Canvas.

- Your tutor will provide written, text and audio feedback recorded in WEA Canvas, WEA's digital learning platform.

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion

- You will have opportunities to discuss your progress with your tutor

- You will be encouraged to share your work with the group and discuss your learning

What else do I need to know? Is there anything I need to bring?

- It would be helpful if you had access to the internet (Mobile phone, tablet or computer at home or through a library etc.)

Pre-course work, reading and information sources

- No pre reading is required but research on the subject on the internet or in the library may be helpful
- A Brief History of the Hundred Years War: Desmond Seward, Robinson Press 2003
- The Plantagenets Dan Jones, Collins 2013

Possible next steps after this course (including career opportunities if appropriate)

- Progress to another WEA course

Learning with the WEA

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for most courses <http://www.wea.org.uk/learn-wea/course-search> or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk



Education & Skills
Funding Agency



European Union
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