



outcome of that policy

2. Analyse the mechanisms by which trust is lost, and make at least 1 suggestion how it might be regained
3. Describe three or more challenges facing policymakers
4. Give a justified evaluation of policy during the pandemic

### **What teaching methods will be used and will there be work outside of the class?**

- The WEA's digital learning platform, Canvas will be used to provide resources or to support lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. If you want to understand more about our digital learning platform please visit:

<http://bit.ly/WEAonline>

- Resources will be available on Canvas

Live Q&A during the class

Online polls and/or group discussions

### **What kind of feedback can I expect from the tutor?**

- You will be encouraged to share your work with the group and discuss your learning

- Please contact me directly for feedback

### **What else do I need to know? Is there anything I need to bring?**

- What you need: You will need an internet connection, speakers, a microphone and a webcam so that you can use our video learning platform, Zoom. If you'd like to understand more Zoom please visit: <http://bit.ly/ZoomSpec>

- You will need a personal email address to join the WEA's digital learning platform, Canvas so that you can receive resources, record your progress and achievement and to work with others and share ideas. If you want to understand more about our digital learning platform please visit:

<http://bit.ly/WEAonline>

### **Pre-course work, reading and information sources**

- No pre reading or pre course work is required

- The PowerPoint presentation from the previous course will be available on Canvas for students to review.

### **Possible next steps after this course (including career opportunities if appropriate)**

- Progress to another WEA course

- Become involved with the WEA in a range of voluntary work and other activities including campaigning as a WEA member

- I shall be offering a course in Economics later in the term - "What do economists do all day", which may be of interest.

### **Learning with the WEA**

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for most courses <http://www.wea.org.uk/learn-wea/course-search> or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB Tel: 0300 303 3464 Email: [courseenquiries@wea.org.uk](mailto:courseenquiries@wea.org.uk)



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