WEA Course information sheet 2020-21



Course title: The Plantagenets - History		Course ID: C2227804
Start date: 20/01/2021	End date: 10/03/2021	Day(s)/time(s): Wed 09:00
Number of sessions: 7	Hours per session: 1.5	Tutor Michael Long
Additional hours:	Online Learning Hours: 0	
Specific funder/partner req	uirements:	
Awarding body (if any):		Level: Level 2
Title of qualification to be gained:		

Fee: £33.60 or **Free** if you are in receipt of an income related benefit (only SFA funded)

Accreditation Fee (if applicable):

Venue: Online Learning, Online, ZZ99 9ZZ

Theme(s): The WEA has four themes it uses for planning its provision.

Employability – helping students to get a job or to make progress in their employment **Health and Wellbeing** – making a positive contribution to their own or others health and wellbeing **Community Engagement** – encouraging students to be positively involved in their communities **Culture** – learning about diverse cultures, identities and environments

The Theme(s) used in planning your course is/ are:

1. Culture Education 2.

Course Aim

This course explains some of the forces of change in Plantagenet England and seeks to develop and extend knowledge and understanding of the catastrophic period between 1307 and 1377

Course Description

A tumultuous century where truth is stranger than fiction. A time of drama, intrigue, rivalry, treachery, deviancy, pestilence, famine, and the overthrow of a king. A century of conflicts that pitted sons against fathers and wives against husbands. Over-mighty subjects like Piers Gaveston and Hugh Despenser as well as strong, powerful queens, Phillipa of Hainault and the 'She-Wolf,' Isabella of France and the worst and best of English kings.

Ignored and largely unknown to most people - this was the calamitous fourteenth century, 1307 – 1377.

Do I need any particular skills or experience?

What will I achieve?

By the end of the course I will be able to:

1. To develop an interest in and enthusiasm for history and an understanding of its value and significance eg can we learn any lessons for our current political situation from a study of the

Plantagenets?

- 2. To develop the ability to ask relevant questions about the past and investigate them critically using a range of sources eg how reliable ar contemporary chronicles as evidence of the past?
- 3. To actively engage in the process of historical enquiry to develop as effective and independent learners and as critical and reflective thinkers
- 4. To draw parallels with the past seeing their relevance in the modern world eg the xenophobia of England in the 14th-century compared with our world today.
- 5. To assess the significance of individuals, events, developments and ideas from the past eg the relative merits of the kingship of Edward II compared to Edward III

What teaching methods will be used and will there be work outside of the class?

- The WEA's digital learning platform, Canvas will be used to provide resources or to support lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. If you want to understand more about our digital learning platform please visit: http://bit.ly/WEAonline
- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning

What kind of feedback can I expect from the tutor?

- You will be encouraged to share your work with the group and discuss your learning
- You will be encouraged to consider other students work and give your opinions and suggestions

What else do I need to know? Is there anything I need to bring?

- What you need: You will need an internet connection, speakers, a microphone and a webcam so that you can use our video learning platform, Zoom. If you'd like to understand more Zoom please visit: http://bit.ly/ZoomSpec
- You will need a personal email address to join the WEA's digital learning platform, Canvas so that you can receive resources, record your progress and achievement and to work with others and share ideas. If you want to understand more about our digital learning platform please visit: http://bit.ly/WEAonline
- Nothing else is needed
- All materials will be provided

Pre-course work, reading and information sources

- No pre reading or pre course work is required

Possible next steps after this course (including career opportunities if appropriate)

- Progress to another WEA course
- Progress to a course with another provider
- Become involved as a volunteer for a WEA partner or another organisation

Learning with the WEA

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable

assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here http://www.wea.org.uk/learn-wea/student-support This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at http://www.wea.org.uk/policies. This applies to all courses you take in this academic year.

You can enrol online for most courses http://www.wea.org.uk/learn-wea/course-search or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk







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