WEA Course information sheet 2020-21

WEA Adult Learning Within Reach

Course title: History - Revolutions in the 17th Century		Course ID: C2526363
Start date: 19/01/2021	End date: 30/03/2021	Day(s)/time(s): Tue 10:00
Number of sessions: 10	Hours per session: 2	Tutor Patrick Mussett
Additional hours:	Online Learning Hours: 0	

Specific funder/partner requirements:	
Awarding body (if any): Title of qualification to be gained:	Level: Level 2

Fee: £64.00 or **Free** if you are in receipt of an income related benefit (only SFA funded)
Accreditation Fee (if applicable):

Venue: Online Learning, Online, ZZ99 9ZZ

Theme(s): The WEA has four themes it uses for planning its provision.
Employability – helping students to get a job or to make progress in their employment
Health and Wellbeing – making a positive contribution to their own or others health and wellbeing
Community Engagement – encouraging students to be positively involved in their communities
Culture – learning about diverse cultures, identities and environments

The Theme(s) used in planning your course is/ are:

1. **Culture Education**   2.

Course Aim
To continue our study of Britain and Ireland in the later 17th century. Other parts of the world will sometimes come into the picture, and there will be opportunities to read photocopies or printed texts of original source material.

Course Description
We are now moving into the 1680s and as we know (but the king was only 50 in 1680) the last five years of Charles II's life. He has no legitimate children and his heir, his brother James Duke of York, is a Roman Catholic. Many British people do not want a Catholic king and many remember, or have been told by their parents, about the dreadful 1640s, when resistance to an unsuitable king went so far as to produce civil war and eventually the execution of the king. That conflict led to a decade of unsuccessful reform and very high taxation and then the restoration of the monarchy. Can the country manage a peaceful and successful resolution of the problem that will arise when Charles II dies?

Do I need any particular skills or experience?

What will I achieve?
By the end of the course I will be able to:
1. Appreciate some of the similarities and differences between England's difficulties with Charles I and its difficulties with James II.

2. Attempt to "square the circle" of preserving both hereditary succession to the crown and the Protestant nature of the kingdom.

3. Sketch an answer to the question Was William of Orange an invader or a rescuer?

What teaching methods will be used and will there be work outside of the class?

- The WEA's digital learning platform, Canvas will be used to provide resources or to support lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. If you want to understand more about our digital learning platform please visit: http://bit.ly/WEAonline

- Most of your learning will take place in your class, but one or two sessions will be online using WEA's digital learning platform, Canvas, working by yourself or engaging with other students. If you want to understand more about our digital learning platform please visit: http://bit.ly/WEAonline

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning

- You may be asked to undertake additional work in your own time to support your learning

- You will be given, either in photocopy or in keyboarded format, 17th-century documents that will help you understand the history of the period and broaden your knowledge of how the English language works.

What kind of feedback can I expect from the tutor?

- You will be able to keep a record of your progress and achievement using photos, audio, text or documents uploaded into the WEA's digital learning platform, WEA Canvas.

- You will be able to keep a digital portfolio of your work on WEA's digital learning platform, Canvas.

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion

- You will have opportunities to discuss your progress with your tutor

- You will be encouraged to share your work with the group and discuss your learning

- There will be a number of tasks appropriate to your course such as written work, creating art or craft, video, photography or small projects. Some of these may be marked to help you progress

What else do I need to know? Is there anything I need to bring?

- What you need: You will need an internet connection, speakers, a microphone and a webcam so that you can use our video learning platform, Zoom. If you'd like to understand more Zoom please visit: http://bit.ly/ZoomSpec

- You will also need access to the internet outside of your sessions. You could do this using a smart phone, tablet, laptop or a desktop computer (at home or through a library etc.).

- You will need a personal email address to join the WEA's digital learning platform, Canvas so that you can receive resources, record your progress and achievement and to work with others and share ideas. If you want to understand more about our digital learning platform please visit: http://bit.ly/WEAonline

- It would be helpful if you had access to the internet (Mobile phone, tablet or computer at home or through a library etc.)

- You may well be encouraged to read a book; this is a thing made of rectangular sheets of paper with printing on, joined along one edge. It has the advantage over most internet sites that it has been checked by someone other than its creator; and some books date from the 17th century.

Pre-course work, reading and information sources
- You will have access to course resources and links to wider learning through the WEA's digital learning platform, Canvas: http://bit.ly/WEAonline
- No pre reading or pre course work is required
- No pre reading is required but research on the subject on the internet or in the library may be helpful

Possible next steps after this course (including career opportunities if appropriate)
- Progress to another WEA course
- Progress to a course with another provider
- Become involved with the WEA in a range of voluntary work and other activities including campaigning as a WEA member
- Become involved as a volunteer for a WEA partner or another organisation
- You could progress to Higher Education courses. Follow link to the PEARL website for information http://pearl.open.ac.uk/
- Access the WEA What Next? booklet here http://www.wea.org.uk/learn-wea/what-can-i-do-next

Learning with the WEA
WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here http://www.wea.org.uk/learn-wea/student-support This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at http://www.wea.org.uk/policies. This applies to all courses you take in this academic year.

You can enrol online for most courses http://www.wea.org.uk/learn-wea/course-search or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk

Education & Skills Funding Agency   matrix
quality standard for information
advice and guidance services   European Union
European Social Fund