

# WEA Course information sheet 2020-21



<b>Course title:</b> History: Protodynastic and Early Dynastic Egypt - Online with John Billman		<b>Course ID:</b> C3531666
<b>Start date:</b> 17/09/2020	<b>End date:</b> 22/10/2020	<b>Day(s)/time(s):</b> Thu 17:00
<b>Number of sessions:</b> 6	<b>Hours per session:</b> 1.5	<b>Tutor:</b> John Billman
<b>Additional hours:</b>	<b>Online Learning Hours:</b> 0	
<b>Specific funder/partner requirements:</b>		
<b>Awarding body (if any):</b> <b>Title of qualification to be gained:</b>		<b>Level:</b> Level 2
<b>Fee:</b> £28.80 or <b>Free</b> if you are in receipt of an income related benefit (only SFA funded) <b>Accreditation Fee</b> (if applicable):		
<b>Venue:</b> Online Learning, Online, ZZ99 9ZZ		
<b>Theme(s):</b> The WEA has four themes it uses for planning its provision. <b>Employability</b> – helping students to get a job or to make progress in their employment <b>Health and Wellbeing</b> – making a positive contribution to their own or others health and wellbeing <b>Community Engagement</b> – encouraging students to be positively involved in their communities <b>Culture</b> – learning about diverse cultures, identities and environments  The Theme(s) used in planning your course is/ are:  1. <b>Culture Education</b> 2.		

**Course Aim**  
This course aims to introduce the history, tombs and artefacts of late Predynastic and Early Dynastic Egypt. This period marks the transition from a prehistoric culture to the emergence of the fundamental tenets of the ancient Egyptian civilization.

**Course Description**  
This course is fully online accessing the course through Canvas our virtual learning environment and zoom a video conferencing software. You will need, reliable internet connection and internet-linked device with camera and microphone.  
We will email you links to canvas, please accept these to access the course, the sender will show as “instructure”.  
How did ancient Egypt develop? What preceded the pyramids? In this course, we answer these questions and more as we trace the progression of peoples in Egypt from pre-unification to the cusp of the Pyramid Age. We look at early archaeology, writing, art and artefacts investigating both cultural development and political dynamics. We journey through the process of state formation in Egypt, exploring the unification of Egypt and transition to a historic civilization and divine kingship.

**Do I need any particular skills or experience?**

- You will need your own personal email address so that you're able to login to the WEA's digital learning platform: WEA Canvas. You will need to be able to understand how to follow URL links to pages on the internet. If you want to understand more about Canvas please visit:

<http://bit.ly/WEAonline>

- You will need to be able to follow links to join our WEA live video learning platform: WEA Zoom. If you'd like to understand more about our video learning platform, Zoom please visit:

<http://bit.ly/WEAonline> and <http://bit.ly/ZoomSpec>

- This course is for a group of around 15 students studying in a live video-learning platform conference and an online digital learning environment platform from the comfort of your own home.

- No skills or experience needed

- This course is suitable for beginners and improvers

### **What will I achieve?**

**By the end of the course I will be able to:**

1. Discuss the process of unification in ancient Egypt
2. Debate the suggested narrative of the Narmer Palette
3. Identify at least three Predynastic or Early Dynastic artefacts
4. Outline the features of an Early Dynastic royal burial at Abydos

### **What teaching methods will be used and will there be work outside of the class?**

- The WEA's digital learning platform, Canvas will be used to provide resources or to support lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. If you want to understand more about our digital learning platform please visit:

<http://bit.ly/WEAonline>

- Classes will primarily consist of well-illustrated tutor presentations combined with ongoing group interaction. There is no necessity to carry out work outside of class but it is helpful.

### **What kind of feedback can I expect from the tutor?**

- Informal. There will be an optional anonymous short zoom quiz at the start of most sessions to aid recall of what was studied the previous week.

### **What else do I need to know? Is there anything I need to bring?**

- What you need: You will need an internet connection, speakers, a microphone and a webcam so that you can use our video learning platform, Zoom. If you'd like to understand more Zoom please visit: <http://bit.ly/ZoomSpec>

- You will need a personal email address to join the WEA's digital learning platform, Canvas so that you can receive resources, record your progress and achievement and to work with others and share ideas. If you want to understand more about our digital learning platform please visit:

<http://bit.ly/WEAonline>

### **Pre-course work, reading and information sources**

- No pre reading is required but research on the subject on the internet or in the library may be helpful

- For those new to the subject if time allows any introductory text such as Kathryn's Bard's An Introduction to Egyptian Archaeology will be useful, the Shire book on Protodynastic Egypt is dated but provides a simple introduction to the period.

### **Possible next steps after this course (including career opportunities if appropriate)**

- Progress to another WEA course
- Progress to a course with another provider
- Access the WEA What Next? booklet here <http://www.wea.org.uk/learn-wea/what-can-i-do-next>
- Lectures and courses at the Thames Valley Ancient Egypt Society [www.tvaes.org.uk](http://www.tvaes.org.uk)

### **Learning with the WEA**

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for most courses <http://www.wea.org.uk/learn-wea/course-search> or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB  
Tel: 0300 303 3464 Email: [courseenquiries@wea.org.uk](mailto:courseenquiries@wea.org.uk)



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