



## Adult Learning Within Reach

<b>Course title:</b> Social Pedagogy in Support of Adults - Part 2		<b>Course ID:</b> C2342469
<b>Start date:</b> 28/11/2019	<b>End date:</b> 28/11/2019	<b>Day(s)/time(s):</b> Thu 09:30
<b>Number of sessions:</b> 1	<b>Hours per session:</b> 7	<b>Tutor</b> Thure Johansen
<b>Additional hours:</b>	<b>Online Learning Hours:</b> 0	
<b>Specific funder/partner requirements:</b>		
<b>Awarding body (if any):</b> <b>Title of qualification to be gained:</b>		<b>Level:</b> Level 4
<b>Fee:</b> £60.00 or <b>Free</b> if you are in receipt of an income related benefit (only SFA funded) <b>Accreditation Fee</b> (if applicable):		
<b>Venue:</b> Friends Meeting House, 16 Queens Road, Leicester, LE2 1WP		
<b>Theme(s):</b> The WEA has four themes it uses for planning its provision. <b>Employability</b> – helping students to get a job or to make progress in their employment <b>Health and Wellbeing</b> – making a positive contribution to their own or others health and wellbeing <b>Community Engagement</b> – encouraging students to be positively involved in their communities <b>Culture</b> – learning about diverse cultures, identities and environments		
The Theme(s) used in planning your course is/ are:		
1. <b>Employability</b> 2. <b>Health and Wellbeing</b>		

### Course Aim

This is Day 2, and will be attended by participants who have completed a Day 1 (we have had two other sessions which were held on 26th April 2018 and 27th November 2019). We will dig a little deeper into Social Pedagogy.

## Course Description

The is Day 2 for social pedagogy, and will add a further layer of knowledge and understanding for those who have attended day 1. The day will be fun, interactive, and should challenge learners to enter their 'learning zone'.

### Critical Reflection - 4Fs (Facts, Feelings, Findings, Futures)

## Communication and Relationships: Johari Window, Lifeworld Approach

## Self-development / Lifelong Learning: Development Wheels

Cultural Diversity / age ranges - SSOCCIIAALL GRRRAACCEESS

### Do I need any particular skills or experience?

### What will I achieve?

**By the end of the course I will be able to:**

1. Understand theories introduced and come away with a 'low-level' plan for implementation in practice.

2. Have a grasp on background and key elements within social pedagogy, and be able to articulate some headlines to colleagues / stakeholders.
3. Understand where I can find more information / courses on Social Pedagogy.
4. See social pedagogy as a principle of life, not just practice.

**What teaching methods will be used and will there be work outside of the class?**

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning
- We will look at action planning at the end of the day, and the expectation would be that you are happy to take away a small and realistic 'project' that you define.

**What kind of feedback can I expect from the tutor?**

- You will have opportunities to discuss your progress with your tutor
- The course is at an introductory level and feedback will be informal and when approached for by the participant.

**What else do I need to know? Is there anything I need to bring?**

- All materials will be provided
- A selection of materials and basic equipment will be provided but you are welcome to bring additional materials with you

**Pre-course work, reading and information sources**

- No pre reading is required but research on the subject on the internet or in the library may be helpful

**Possible next steps after this course (including career opportunities if appropriate)**

- Progress to another WEA course
- WEA is scoping the possibility of a further course, this is not yet clear however.

**Learning with the WEA**

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB

Tel: 0300 303 3464 Email: [courseenquiries@wea.org.uk](mailto:courseenquiries@wea.org.uk)



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