

Course title: Community Interpreting Level 2 Assessment		Course ID: C3843690
Start date: 08/01/2020	End date: 08/01/2020	Day(s)/time(s): Wed 10:00
Number of sessions: 1	Hours per session: 3	Tutor: Saima Zeb
Additional hours:	Online Learning Hours: 0	
Specific funder/partner requirements:		
Awarding body (if any): Title of qualification to be gained:		Level: Level 2
Fee: £.00 or Free if you are in receipt of an income related benefit (only SFA funded) Accreditation Fee (if applicable):		
Venue: Linkbridge Community Support Centre, 1 Swinless Street, Burnley, Lancashire, BB10 3BN		
Theme(s): The WEA has four themes it uses for planning its provision. Employability – helping students to get a job or to make progress in their employment Health and Wellbeing – making a positive contribution to their own or others health and wellbeing Community Engagement – encouraging students to be positively involved in their communities Culture – learning about diverse cultures, identities and environments		
The Theme(s) used in planning your course is/ are:		
1. Employability 2.		

Course Aim
This taster session will help students decide if they would like to work as a community interpreter. Students will reflect on existing skills and identify some skills that need developing.

Course Description
This taster session will help students understand key aspects of the work of a community interpreter and decide if they would like to do an accredited Level 1 Community Interpreting course.

Do I need any particular skills or experience?

What will I achieve?
By the end of the course I will be able to:
1. Describe three places where a community interpreter might work
2. Identify 3 situations where a community interpreter would be useful
3. List three essential skills required by a community interpreter

What teaching methods will be used and will there be work outside of the class?
- You will take part in a range of different activities with your tutor and the other students in your class

What kind of feedback can I expect from the tutor?

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion

What else do I need to know? Is there anything I need to bring?

- Nothing else is needed
- All materials will be provided

Pre-course work, reading and information sources

- No pre reading or pre course work is required

Possible next steps after this course (including career opportunities if appropriate)

- Progress to another WEA course

Learning with the WEA

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk



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