

# WEA Course information sheet 2019-20



**Adult Learning  
Within Reach**

<b>Course title:</b> Award in Preparation for Work in Community Interpreting		<b>Course ID:</b> C3843687
<b>Start date:</b> 29/04/2020	<b>End date:</b> 01/07/2020	<b>Day(s)/time(s):</b> Wed 08:45
<b>Number of sessions:</b> 10	<b>Hours per session:</b> 5	<b>Tutor</b> Saima Zeb
<b>Additional hours:</b>	<b>Online Learning Hours:</b> 0	
<b>Specific funder/partner requirements:</b>		
<b>Awarding body (if any):</b> CERTA <b>Title of qualification to be gained:</b> Award in Preparation for Work in Community Interpreting		<b>Level:</b> Level 2
<b>Fee:</b> £.00 or <b>Free</b> if you are in receipt of an income related benefit (only SFA funded) <b>Accreditation Fee</b> (if applicable): £27.50		
<b>Venue:</b> Online Learning, Online Learning, ZZ99 9ZZ		
<p><b>Theme(s):</b> The WEA has four themes it uses for planning its provision.  <b>Employability</b> – helping students to get a job or to make progress in their employment  <b>Health and Wellbeing</b> – making a positive contribution to their own or others health and wellbeing  <b>Community Engagement</b> – encouraging students to be positively involved in their communities  <b>Culture</b> – learning about diverse cultures, identities and environments</p> <p>The Theme(s) used in planning your course is/ are:</p> <ol style="list-style-type: none"> <li><b>Employability</b></li> <li></li> </ol>		

## Course Aim

The course aims to prepare people for working or volunteering as a community interpreter.

## Course Description

The Level 2 Award is for students who are interested in community interpreting work in a voluntary or paid capacity in a range of settings, including housing, education, social care, welfare benefits, immigration and health. The Award is suitable for students who wish to gain knowledge and skills of community interpreting including the role of codes of practice, learn about the settings where interpreters may be required to work, and are not yet ready to study at Level 3 or do not feel ready or able to commit to a longer qualification.

## Do I need any particular skills or experience?

## What will I achieve?

### By the end of the course I will be able to:

1. Understand the settings for community interpreting
2. Understand the ethical context for community interpreting and the community interpreting role
3. Understand the importance of preparation and planning for community interpreting and carry out preparation and planning before an interpreting assignment

4. To sight translate terminology and/or jargon used in service contexts and use interpreting skills in an interpreting situation
5. To identify areas for own development

**What teaching methods will be used and will there be work outside of the class?**

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning
- You may be asked to undertake additional work in your own time to support your learning
- You will be expected to carry out a range of activities in your own time
- Activities may include tutor presentation, small group work, working in pairs, class discussions, short tasks and research

**What kind of feedback can I expect from the tutor?**

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will have opportunities to discuss your progress with your tutor
- You will be encouraged to share your work with the group and discuss your learning
- A portfolio of work will be required which will be marked and submitted for assessment

**What else do I need to know? Is there anything I need to bring?**

- It would be helpful if you had access to the internet (Mobile phone, tablet or computer at home or through a library etc.)
- You will need a language partner for role play practice and assessment

**Pre-course work, reading and information sources**

- No pre reading is required but research on the subject on the internet or in the library may be helpful

**Possible next steps after this course (including career opportunities if appropriate)**

- This course could lead to a range of job opportunities. Follow link to National Careers Service for more details <https://nationalcareersservice.direct.gov.uk/>
- Become involved as a volunteer for a WEA partner or another organisation
- You could progress to Higher Education courses. Follow link to the PEARL website for information <http://pearl.open.ac.uk/>
- Students may wish to progress onto the Ascentis Level 3 Certificate in Community Interpreting

**Learning with the WEA**

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees,

learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB  
Tel: 0300 303 3464 Email: [courseenquiries@wea.org.uk](mailto:courseenquiries@wea.org.uk)



Education & Skills  
Funding Agency



European Union  
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