

WEA Course information sheet 2019-20



Course title: Family History; Female Connections		Course ID: C3676788
Start date: 28/01/2020	End date: 24/03/2020	Day(s)/time(s): Tue 13:30
Number of sessions: 8	Hours per session: 2.25	Tutor Jacqueline Depelle
Additional hours:	Online Learning Hours: 0	
Specific funder/partner requirements:		
Awarding body (if any): Title of qualification to be gained:		Level: Level 2
Fee: £68.40 or Free if you are in receipt of an income related benefit (only SFA funded) Accreditation Fee (if applicable):		
Venue: Friends' Meeting House, Queen Parade, Harrogate, North Yorkshire, HG1 5PP		
Theme(s): The WEA has four themes it uses for planning its provision. Employability – helping students to get a job or to make progress in their employment Health and Wellbeing – making a positive contribution to their own or others health and wellbeing Community Engagement – encouraging students to be positively involved in their communities Culture – learning about diverse cultures, identities and environments The Theme(s) used in planning your course is/ are: 1. Culture Education 2. Community Engagement		

Course Aim
To review and study sources for both family and local history whilst bearing in mind which give additional details for the female line. Updates on websites, their manipulation and general guidance included.

Course Description
Our course will look at a selection of sources that are particularly, though not exclusively relevant to extending knowledge of female lines. Students may wish to incorporate inanimate objects traditionally known as female as part of an optional project. We will lightly analyse marriages and interpretate them through associated mapping techniques. Surnames and female occupations will also be considered. Website hints and tips, optional events and personal research guidance included.

Do I need any particular skills or experience?

What will I achieve?
By the end of the course I will be able to:
1. Illustrate on a map, preferably dating from around 1900 if possible, where ten pre-1837 marriages took place, indicating which were in the bride's parish, which the groom's and where no previous family connection is known
2. Confirm whether there are any female wills made before 1900 in your family tree, share the

probate value with the group and any information on the domestic contents of the home

3. List details of female occupations within my family tree specifying the source records where this information was found before considering and commenting on the associated date periods
4. Report on a search in the Dictionary of National Biography for at least two personal female surnames as well as several other names which are in your family tree
5. Provide a short project piece on a female person, place or object including additional material specifically researched this term. Presentations can be oral, digital or by any other means and should include at least one original document image

What teaching methods will be used and will there be work outside of the class?

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning

What kind of feedback can I expect from the tutor?

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will be encouraged to share your work with the group and discuss your learning
- You will be encouraged to consider other students work and give your opinions and suggestions

What else do I need to know? Is there anything I need to bring?

- Nothing else is needed
- It would be helpful if you had access to the internet (Mobile phone, tablet or computer at home or through a library etc.)

Pre-course work, reading and information sources

- No pre reading or pre course work is required

Possible next steps after this course (including career opportunities if appropriate)

- Progress to another WEA course
- Progress to a course with another provider
- Access the WEA What Next? booklet here <http://www.wea.org.uk/learn-wea/what-can-i-do-next>

Learning with the WEA

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic

year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact:
WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB
Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk



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