

1. name most of the celebrated Greek poets
2. outline the types of poetry written in ancient Greece
3. name most of the leading Roman poets
4. give an account of some of the Roman poets' lives and loves

What teaching methods will be used and will there be work outside of the class?

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning
- You may be asked to undertake additional work in your own time to support your learning
- Students will be expected to play an active part in this course and will be asked to research a helpful topic to make the subject matter come alive: day to day life in ancient Athens, for example, or the importance of 'the triumph' in ancient Rome.

What kind of feedback can I expect from the tutor?

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will have opportunities to discuss your progress with your tutor
- You will be encouraged to share your work with the group and discuss your learning
- Open discussion of the many issues that will arise will be encouraged. It will be a journey of discovery into ancient times for all of us. But it will be fun.

What else do I need to know? Is there anything I need to bring?

- It would be helpful if you had access to the internet (Mobile phone, tablet or computer at home or through a library etc.)
- The tutor will provide the texts for study but it is up to individual students to decide what else they want to bring to the sessions. Research will be required so a good local library/ internet connection might be very helpful.

Pre-course work, reading and information sources

- A reading list will be supplied but it would be helpful if students had read some of the following texts: Homer's Iliad & Odyssey, Sappho's lyrics, Virgil's Aeneid and anything by Catullus, Horace or Ovid.

Possible next steps after this course (including career opportunities if appropriate)

- Progress to another WEA course
- It might be that a particular course of study will arise naturally out of this course so I'm happy to leave it largely up to the students to decide.

Learning with the WEA

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student

Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk



The Workers' Educational Association (WEA) is a charity registered in England and Wales (number 1112775) and in Scotland (number SC039239) and a company limited by guarantee registered in England and Wales (number 2806910). Registered Office: Workers' Educational Association, 4 Luke Street, London, EC2A 4XW