

Course title: Get ready for ESOL Level 1 Writing		Course ID: C3127138
Start date: 08/06/2020	End date: 06/07/2020	Day(s)/time(s): Mon 09:45, Tue 09:45
Number of sessions: 9	Hours per session: 2.5	Tutor Imogen Draper
Additional hours:	Online Learning Hours: 0	
Specific funder/partner requirements:		
Awarding body (if any): Title of qualification to be gained:		Level: Level 1
Fee: £87.75 or Free if you are in receipt of an income related benefit (only SFA funded) Accreditation Fee (if applicable):		
Venue: Isra Daycare Centre, 1 Guildford Street, Lozells, Birmingham, West Midlands, B19 2HN		
Theme(s): The WEA has four themes it uses for planning its provision. Employability – helping students to get a job or to make progress in their employment Health and Wellbeing – making a positive contribution to their own or others health and wellbeing Community Engagement – encouraging students to be positively involved in their communities Culture – learning about diverse cultures, identities and environments The Theme(s) used in planning your course is/ are: 1. Employability 2.		

Course Aim

This course will help you to improve your speaking, listening, reading and writing skills in English. It will help you get ready to move onto a City & Guilds ESOL Level 1 accredited course in future.

Course Description

This course is for students who have already passed one or more ESOL Entry 3 exams. We will develop listening skills to help you identify relevant information, and to respond appropriately in a discussion, using information about the situation and the speaker. We will look at how the audience and context can affect the choice of language we use, and practice using different vocabulary to fit a range of purposes (e.g. inform, persuade, warn, entertain etc.), both when writing and speaking. We will practice reading strategies to get different kinds of information (main idea, details) from a variety of texts.

Do I need any particular skills or experience?

What will I achieve?

By the end of the course I will be able to:

1. Use strategies and prior knowledge to spell the majority of common and unfamiliar words accurately.

2. Use an appropriate technique (skimming, scanning or detailed) for different reading situations.
3. To plan and draft a text, using paragraphs to organise your writing.
4. To listen for and identify the main points and some details in a range of familiar and unfamiliar situations.
5. To explain your personal views clearly in a range of topical discussions.

What teaching methods will be used and will there be work outside of the class?

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning

What kind of feedback can I expect from the tutor?

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will have opportunities to discuss your progress with your tutor
- You will be encouraged to share your work with the group and discuss your learning
- You will be encouraged to consider other students work and give your opinions and suggestions
- There will be a number of tasks appropriate to your course such as written work, creating art or craft, video, photography or small projects. Some of these may be marked to help you progress

What else do I need to know? Is there anything I need to bring?

- A selection of materials and basic equipment will be provided but you are welcome to bring additional materials with you
 - Official document(s) showing your name, address, date of birth
- Certificates for English / English for Speakers of Other Languages (ESOL) qualifications you have.
Paper, pen/pencil to every lesson, folder to put your work in, small notebook.

Pre-course work, reading and information sources

- No pre reading or pre course work is required
- It is useful if you are already trying to use your English in everyday situations.

Possible next steps after this course (including career opportunities if appropriate)

- Progress to another WEA course
- Progress to a course with another provider
- This course could lead to a range of job opportunities. Follow link to National Careers Service for more details <https://nationalcareersservice.direct.gov.uk/>
- Access the WEA What Next? booklet here <http://www.wea.org.uk/learn-wea/what-can-i-do-next>

Learning with the WEA

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB
Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk



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