

# WEA Course information sheet 2019-20



<b>Course title:</b> Get Ready for English Entry 2 (Non-accredited)		<b>Course ID:</b> C3744758
<b>Start date:</b> 17/09/2019	<b>End date:</b> 04/12/2019	<b>Day(s)/time(s):</b> Tue 12:30, Wed 12:30
<b>Number of sessions:</b> 22	<b>Hours per session:</b> 2	<b>Tutor</b> Irma Gough
<b>Additional hours:</b> 1	<b>Online Learning Hours:</b> 0	
<b>Specific funder/partner requirements:</b>		
<b>Awarding body (if any):</b> <b>Title of qualification to be gained:</b>		<b>Level:</b> Entry 2
<b>Fee:</b> £157.50 or <b>Free</b> if you are in receipt of an income related benefit (only SFA funded) <b>Accreditation Fee</b> (if applicable):		
<b>Venue:</b> Clovelly Centre, 60-68 Clovelly Road, Southampton, Hampshire, SO14 0AU		
<p><b>Theme(s):</b> The WEA has four themes it uses for planning its provision.</p> <p><b>Employability</b> – helping students to get a job or to make progress in their employment  <b>Health and Wellbeing</b> – making a positive contribution to their own or others health and wellbeing  <b>Community Engagement</b> – encouraging students to be positively involved in their communities  <b>Culture</b> – learning about diverse cultures, identities and environments</p> <p>The Theme(s) used in planning your course is/ are:</p> <ol style="list-style-type: none"> <li>1. <b>Employability</b></li> <li>2.</li> </ol>		

## Course Aim

This course will help you to practise your reading, writing, speaking and listening skills in English It will help you get ready to move onto an Entry 2 accredited course in future (to take City & Guilds Functional English exams).

## Course Description

This course is for students who have already passed the Functional English Entry 1 exam. You will take part in discussions about everyday situations, listening for important information to help you join in and make useful contributions. You will also look at ways to improve your spelling, using common patterns and rules. You will work on adding more information into your sentences, making them longer and more detailed.

## Do I need any particular skills or experience?

## What will I achieve?

### By the end of the course I will be able to:

1. Spell common words about myself and everyday situations.
2. Use alphabetical order to look up new/unfamiliar words in a dictionary.
3. Use adjectives, e.g. big, nice, little etc. to add more information to a written description.
4. Use “and” and “but” to join 2 or more ideas together in a sentence.
5. Follow the main points in a short conversation about an everyday situation, and make relevant

contributions.

### **What teaching methods will be used and will there be work outside of the class?**

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning
- You may be asked to undertake additional work in your own time to support your learning

### **What kind of feedback can I expect from the tutor?**

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will have opportunities to discuss your progress with your tutor
- You will be encouraged to share your work with the group and discuss your learning
- You will be encouraged to consider other students work and give your opinions and suggestions
- There will be a number of tasks appropriate to your course such as written work, creating art or craft, video, photography or small projects. Some of these may be marked to help you progress

### **What else do I need to know? Is there anything I need to bring?**

- A selection of materials and basic equipment will be provided but you are welcome to bring additional materials with you
  - Official document(s) showing the correct spelling of your name, address and date of birth. Certificates for any English qualifications you already have.
- Folder, Paper, pen/pencil, notebook to every lesson.

### **Pre-course work, reading and information sources**

- No pre reading or pre course work is required
- It is useful if students are reading simple books for pleasure and information.

### **Possible next steps after this course (including career opportunities if appropriate)**

- Progress to another WEA course
- Progress to a course with another provider
- This course could lead to a range of job opportunities. Follow link to National Careers Service for more details <https://nationalcareersservice.direct.gov.uk/>
- Access the WEA What Next? booklet here <http://www.wea.org.uk/learn-wea/what-can-i-do-next>

### **Learning with the WEA**

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement

and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB  
Tel: 0300 303 3464 Email: [courseenquiries@wea.org.uk](mailto:courseenquiries@wea.org.uk)



Education & Skills  
Funding Agency



European Union  
European Social Fund

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