

WEA Course information sheet 2019-20



Adult Learning
Within Reach

Course title: Family History on the Internet		Course ID: C2525064
Start date: 13/09/2019	End date: 27/09/2019	Day(s)/time(s): Fri 10:00
Number of sessions: 3	Hours per session: 2	Tutor Sharon Vincent
Additional hours:	Online Learning Hours: 0	
Specific funder/partner requirements:		
Awarding body (if any): Title of qualification to be gained:		Level: Level 1
Fee: £21.00 or Free if you are in receipt of an income related benefit (only SFA funded) Accreditation Fee (if applicable):		
Venue: Houghton Library, 74 Newbottle Street, Newbottle, Houghton Le Spring, Tyne and Wear, DH4 4GB		
Theme(s): The WEA has four themes it uses for planning its provision. Employability – helping students to get a job or to make progress in their employment Health and Wellbeing – making a positive contribution to their own or others health and wellbeing Community Engagement – encouraging students to be positively involved in their communities Culture – learning about diverse cultures, identities and environments		
The Theme(s) used in planning your course is/ are:		
1. Culture Education 2. Community Engagement		

Course Aim
To assist learners in building up knowledge of their own family history using the Internet and some local archive material and resources.

Course Description
For beginners or experienced researchers who want to use the Internet to trace their family tree and discover how their ancestors lived in times past. We will look at the various types of resources that can be found online, learn about their historical context and what information we can glean from them to build a family history. Learners will also be encouraged to manage and maintain a folder containing evidence of their research.

Do I need any particular skills or experience?

What will I achieve?
By the end of the course I will be able to:

1. Access and navigate relevant family history websites and use them to search for ancestors.
2. Identify and use a variety of online archive resources.
3. Develop research and analysis skills and look at wider research opportunities.
4. Use the context of the resources to discover more about the social history of ancestors.
5. Increase IT confidence, develop keyboard skills and enforce methods of online safety.

What teaching methods will be used and will there be work outside of the class?

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning
- You may be asked to undertake additional work in your own time to support your learning

What kind of feedback can I expect from the tutor?

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will have opportunities to discuss your progress with your tutor
- You will be encouraged to share your work with the group and discuss your learning
- A file of work will be kept which will help to record your progress
- There will be a number of tasks appropriate to your course such as written work, creating art or craft, video, photography or small projects. Some of these may be marked to help you progress

What else do I need to know? Is there anything I need to bring?

- Folder, notebook, pencil

Pre-course work, reading and information sources

- No pre reading or pre course work is required
- Beginners may wish to collect the certificates or documents they already have and bring them along to the class which will give a basis to start from.

Possible next steps after this course (including career opportunities if appropriate)

- Progress to another WEA course
- Progress to a course with another provider
- Become involved with the WEA in a range of voluntary work and other activities including campaigning as a WEA member
- Become involved as a volunteer for a WEA partner or another organisation
- Access the WEA What Next? booklet here <http://www.wea.org.uk/learn-wea/what-can-i-do-next>
- Joining a local history society where research skills would be beneficial in researching your local area. Enrolling on a general history or local history course. Engage with heritage projects in your area.

Learning with the WEA

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic

year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact:
WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB
Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk



Education & Skills
Funding Agency



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