

WEA Course information sheet 2019-20

Course title: The East End Strikes Back		Course ID: C2226678
Start date: 01/10/2019	End date: 10/12/2019	Day(s)/time(s): Tue 14:00
Number of sessions: 10	Hours per session: 1.5	Tutor Mervyn Woodgate
Additional hours:	Online Learning Hours: 0	
Specific funder/partner requirements: Half term break on 29/10/2019		
Awarding body (if any):		Level: Level 2
Title of qualification to be gained:		
Fee: £57.75 or Free if you are in receipt of an income related benefit (only SFA funded) Accreditation Fee (if applicable):		
Venue: Maldon Saints YFC Club House, Park Drive, Maldon, Essex, CM9 5UR		
Theme(s): The WEA has four themes it uses for planning its provision. Employability – helping students to get a job or to make progress in their employment Health and Wellbeing – making a positive contribution to their own or others health and wellbeing Community Engagement – encouraging students to be positively involved in their communities Culture – learning about diverse cultures, identities and environments The Theme(s) used in planning your course is/ are: 1. Culture Education 2.		

Course Aim

The course examines the causes and consequences of the sudden eruption of militant trade unionism in the East End of London by unskilled labourers at the end of the 1880s.

Course Description

The course looks at the social problems caused by the industrial revolution, particularly poverty and inequality, and how those in power attempted to cope with the resulting political pressures. The dramatic events in London in 1888 and 1889 are set in this national context. The course also studies how this movement, inspired by economic circumstances, went on to influence a national political realignment which eventually led to the replacement of the Liberal party by the Labour party.

Do I need any particular skills or experience?

What will I achieve?

By the end of the course I will be able to:

1. Apply critical thinking skills to assess and evaluate change and continuity in historical processes.
2. Apply critical thinking skills to assess and evaluate cultural values held by various groups in different societies at different points in the past.
3. Apply critical thinking skills to assess and evaluate issues concerning diversity from both an historical and contemporary perspective.

4. Identify factual events within a local context and relate them to national developments.
5. Apply critical thinking skills to assess and evaluate relevant primary and secondary source materials.

What teaching methods will be used and will there be work outside of the class?

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning
- You may be asked to undertake additional work in your own time to support your learning

What kind of feedback can I expect from the tutor?

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will have opportunities to discuss your progress with your tutor
- You will be encouraged to share your work with the group and discuss your learning
- You will be encouraged to consider other students work and give your opinions and suggestions

What else do I need to know? Is there anything I need to bring?

- Nothing else is needed
- It would be helpful if you had access to the internet (Mobile phone, tablet or computer at home or through a library etc.)

Pre-course work, reading and information sources

- No pre reading or pre course work is required

Possible next steps after this course (including career opportunities if appropriate)

- Progress to another WEA course
- Progress to a course with another provider
- You could progress to Higher Education courses. Follow link to the PEARL website for information <http://pearl.open.ac.uk/>
- Access the WEA What Next? booklet here <http://www.wea.org.uk/learn-wea/what-can-i-do-next>

Learning with the WEA

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact:
WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB
Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk



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