

# WEA Course information sheet 2019-20



<b>Course title:</b> From the Poor Law to the Present - an investigation of the origins and aims of t		<b>Course ID:</b> C2341878
<b>Start date:</b> 08/10/2019	<b>End date:</b> 10/12/2019	<b>Day(s)/time(s):</b> Tue 15:15
<b>Number of sessions:</b> 10	<b>Hours per session:</b> 1.5	<b>Tutor:</b> Sharon Sipple
<b>Additional hours:</b>	<b>Online Learning Hours:</b> 0	
<b>Specific funder/partner requirements:</b>		
<b>Awarding body (if any):</b>		<b>Level:</b> Level 2
<b>Title of qualification to be gained:</b>		
<b>Fee:</b> £60.00 or <b>Free</b> if you are in receipt of an income related benefit (only SFA funded) <b>Accreditation Fee</b> (if applicable): £.00		
<b>Venue:</b> Rumbletums Cafe, 2A Victoria Street, Kimberley, Nottingham, Nottinghamshire, NG16 2NH		
<p><b>Theme(s):</b> The WEA has four themes it uses for planning its provision.  <b>Employability</b> – helping students to get a job or to make progress in their employment  <b>Health and Wellbeing</b> – making a positive contribution to their own or others health and wellbeing  <b>Community Engagement</b> – encouraging students to be positively involved in their communities  <b>Culture</b> – learning about diverse cultures, identities and environments</p> <p>The Theme(s) used in planning your course is/ are:</p> <ol style="list-style-type: none"> <li><b>Culture Education</b></li> <li></li> </ol>		

<p><b>Course Aim</b> To investigate the origins of the British Welfare State with a view to evaluate how far the original concept has been sustained or rolled back in 21st century Britain.</p>
<p><b>Course Description</b> To provide an examination of the origins of the British Welfare State beginning with the Poor Law Amendment Act of 1834 and subsequent economic and social developments in the 19th and 20th centuries which resulted in the establishment of the Welfare State after 1945. Reviewing housing, health, welfare and educational provisions will provide a context to determine if the welfare state is being rolled back in the early 21st century.</p>
<p><b>Do I need any particular skills or experience?</b></p>
<p><b>What will I achieve?</b>  <b>By the end of the course I will be able to:</b></p> <ol style="list-style-type: none"> <li>Explore how the less well off in British society were viewed and treated before the Welfare State was established</li> <li>List the different welfare services which existed for the least well off between 1834 and 1945</li> <li>Discuss the key economic, social and political developments which occurred between 1834 and</li> </ol>

1945 which led to the establishment of a state led system of welfare for all

4. Distinguish between developments in housing, health, education and welfare between 1834 and 1945 and how these relate to Beveridge's five giants.
5. Create a judgement on whether the the original concept of the Welfare State has been sustained in the 21st century or has been rolled back to some extent

**What teaching methods will be used and will there be work outside of the class?**

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning
  - Images and primary historical sources will be used to enable students to learn effectively
- Additional work outside the class will be optional.
- There will be the possibility of a visit to Southwell Workhouse

**What kind of feedback can I expect from the tutor?**

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will have opportunities to discuss your progress with your tutor

**What else do I need to know? Is there anything I need to bring?**

- Nothing else is needed
- All materials will be provided

**Pre-course work, reading and information sources**

- No pre reading or pre course work is required

**Possible next steps after this course (including career opportunities if appropriate)**

- Progress to another WEA course
- Progress to a course with another provider
- Access the WEA What Next? booklet here <http://www.wea.org.uk/learn-wea/what-can-i-do-next>

**Learning with the WEA**

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact:  
WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB  
Tel: 0300 303 3464 Email: [courseenquiries@wea.org.uk](mailto:courseenquiries@wea.org.uk)



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