

WEA Course information sheet 2019-20



Course title: Ancient Egypt: From Taharqa to Cleopatra Part 1		Course ID: C2420887
Start date: 27/09/2019	End date: 06/12/2019	Day(s)/time(s): Fri 14:00
Number of sessions: 10	Hours per session: 2.25	Tutor John Billman
Additional hours:	Online Learning Hours: 0	
Specific funder/partner requirements:		
Awarding body (if any):		Level: Level 2
Title of qualification to be gained:		
Fee: £89.00 or Free if you are in receipt of an income related benefit (only SFA funded)		
Accreditation Fee (if applicable):		
Venue: Pinner Village Hall, Chapel Lane, Pinner, Middlesex, HA5 1AA		
<p>Theme(s): The WEA has four themes it uses for planning its provision. Employability – helping students to get a job or to make progress in their employment Health and Wellbeing – making a positive contribution to their own or others health and wellbeing Community Engagement – encouraging students to be positively involved in their communities Culture – learning about diverse cultures, identities and environments</p> <p>The Theme(s) used in planning your course is/ are:</p> <ol style="list-style-type: none"> Culture Education Health and Wellbeing 		

Course Aim

This course aims to introduce the Late Period of ancient Egypt, a fascinating and varied period which all too-often has been hidden in the shadow of Old Kingdom pyramids and New Kingdom splendour.

Course Description

Discover one of the hidden histories of Egypt after the pharaohs of the New Kingdom. This course will explore the fascinating Late Period of ancient Egypt, a time which juxtaposes strength, renaissance, trade, cultural fusion and autonomy with occupation, conflict and division. The rule of Nubian Pharaoh Taharqa is followed by brief Assyrian involvement leading to Twenty-Sixth dynasty Egypt which, with high quality art and monumental tombs, should be considered one of the gems of Pharaonic history. This apogee of the Late Period is replaced by the first of two Persian occupations, the second of which is brought to an end by the shattering conquest of Alexander the Great in 332 BC.

Do I need any particular skills or experience?

What will I achieve?

By the end of the course I will be able to:

1. Discuss the transition from the twenty-fifth to twenty-sixth dynasties of ancient Egypt.
2. Briefly describe a monumental tomb from the Late Period.

3. Compare and Contrast the Saite Period with the First Persian Period.
4. Debate the suggestion that Psamtek I is one of the greatest pharaohs of ancient Egypt.

What teaching methods will be used and will there be work outside of the class?

- The sessions will include well-illustrated presentations supported with specific texts and with lots of opportunity for questions and discussions

What kind of feedback can I expect from the tutor?

- Ongoing informal feedback and recorded mid-term and end-term feedback via Individual Learning Plans.

What else do I need to know? Is there anything I need to bring?

- A pen and paper will be useful.

Pre-course work, reading and information sources

- No pre reading or pre course work is required
- No pre reading is required but research on the subject on the internet or in the library may be helpful
- Students new to the subject would benefit from reading an overall Introduction to Ancient Egypt. All students would gain from reading chapters or books on the specific period covered, a full reading list will be provided on week one.

Possible next steps after this course (including career opportunities if appropriate)

- Progress to another WEA course
- Progress to a course with another provider
- Become involved with the WEA in a range of voluntary work and other activities including campaigning as a WEA member
- The Thames Valley Ancient Egypt Society www.tvaes.org.uk provides lectures, study days, trips and courses in ancient Egypt based in Reading.

Learning with the WEA

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk

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