

# WEA Course Information Sheet 2017-18



<b>Course title:</b> Helping with Special Educational Needs and Disabilities (SEND)- Primary Schools		<b>Course ID:</b> C3672944
<b>Start date:</b> 01/05/2018	<b>End date:</b> 10/07/2018	<b>Day(s)/time(s):</b> Tue 09:30
<b>Number of sessions:</b> 10	<b>Hours per session:</b> 4.5	<b>Tutor</b> Katherine Ann Mutch
<b>Additional hours:</b>	<b>Specific funder/partner requirements:</b>	
<b>Awarding body (if any):</b> <b>Title of qualification to be gained:</b>		<b>Level:</b> Level 2
<b>Fee:</b> £100.00 or <b>Free</b> if you are in receipt of an income related benefit (only SFA funded) <b>Accreditation Fee</b> (if applicable): £42.00		
<b>Venue:</b> Cleethorpes Reynolds Childrens Centre, Reynold, Machray Place, Cleethorpes, Lincolnshire, DN35 7LJ		
<p><b>Theme(s):</b> The WEA has four themes it uses for planning its provision.</p> <p><b>Employability</b> – helping students to get a job or to make progress in their employment</p> <p><b>Health and Wellbeing</b> – making a positive contribution to their own or others health and wellbeing</p> <p><b>Community Engagement</b> – encouraging students to be positively involved in their communities</p> <p><b>Culture</b> – learning about diverse cultures, identities and environments</p> <p>The Theme(s) used in planning your course is/ are:</p> <ol style="list-style-type: none"> <li><b>Employability</b></li> <li></li> </ol>		

## Course Aim

To explore a range of special educational needs and disabilities, to equip students with the knowledge, skills and understanding to support pupils with special educational needs and disabilities, to understand legislation, structures and policies.

## Course Description

The course seeks to enable students to explore the wide range of special educational needs and disabilities that children may have. Students will develop the knowledge and understanding that those working in a school setting will need to support children with SEND in a primary school either in a paid capacity or as a volunteer. Students will work towards gaining a Level 2 qualification which is suitable for those wishing to gain employment in a school, work as a volunteer or for those already working in a school setting with children and young people.

## Do I need any particular skills or experience?

- You will need to talk to a member of staff and do a short activity to make sure the course is right for you. For more information and to book an appointment please call 0300 303 3464
- Students need a Level 1 qualification in English to join this course
- You need to work as a volunteer in a childcare setting if you aim to move into employment for 20 hours over the duration of the course. If you are not volunteering you may need to carry out some additional course work.

**What will I achieve?****By the end of the course I will be able to:**

1. Understand the current regulatory framework in relation to primary aged children with SEND
2. Understand the responsibilities of mainstream and special schools to meet the range and degree of SEND
3. Understand the concept of inclusion when working with children with SEND
4. Understand current approaches to behavioural issues, including children with SEND
5. Understand how to offer support to children with SEND

**What teaching methods will be used and will there be work outside of the class?**

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning
- You will be expected to carry out a range of activities in your own time

**What kind of feedback can I expect from the tutor?**

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will have opportunities to discuss your progress with your tutor
- A file of work will be kept which will help to record your progress
- There will be a number of tasks appropriate to your course such as written work, creating art or craft, video, photography or small projects. Some of these may be marked to help you progress

**What else do I need to know? Is there anything I need to bring?**

- It would be helpful if you had access to the internet (Mobile phone, tablet or computer at home or through a library etc.)
- Students will require writing materials, paper and an A4 folder to present their completed work. All other materials will be provided

**Pre-course work, reading and information sources**

- Tutors will suggest additional resources as each unit is addressed
- The Governments website for educational matters is a valuable resource [www.education.gov.uk](http://www.education.gov.uk)

**Possible next steps after this course including career opportunities if appropriate**

- Progress to another WEA course
- This course could lead to a range of job opportunities. Follow link to National Careers Service for more details <https://nationalcareersservice.direct.gov.uk/>
- Become involved as a volunteer for a WEA partner or another organisation
- You could progress to Higher Education courses. Follow link to the PEARL website for information <http://pearl.open.ac.uk/>
- Access the WEA What Next? booklet here <http://www.wea.org.uk/learn-wea/what-can-i-do-next>

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept a Learning Agreement. Full details of the Learning Agreement can be found on our website at

<http://www.wea.org.uk/about-us/policies>. This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact:  
WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB  
Tel: 0300 303 3464 Email: [courseenquiries@wea.org.uk](mailto:courseenquiries@wea.org.uk)



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