

WEA Course Information Sheet 2017-18



Course title: 1066 and all that		Course ID: C2339507
Start date: 09/06/2018	End date: 09/06/2018	Day(s)/time(s): Sat 10:00
Number of sessions: 1	Hours per session: 4	Tutor: Gary Slator
Additional hours:	Specific funder/partner requirements:	
Awarding body (if any): Title of qualification to be gained:		Level: Level 1
Fee: £38.00 or Free if you are in receipt of an income related benefit (only SFA funded) Accreditation Fee (if applicable):		
Venue: WEA Chesterfield, Stand Road, Chesterfield, Derbyshire, S41 8SW		
<p>Theme(s): The WEA has four themes it uses for planning its provision. Employability – helping students to get a job or to make progress in their employment Health and Wellbeing – making a positive contribution to their own or others health and wellbeing Community Engagement – encouraging students to be positively involved in their communities Culture – learning about diverse cultures, identities and environments</p> <p>The Theme(s) used in planning your course is/ are:</p> <ol style="list-style-type: none"> 1. Culture Education 2. 		

Course Aim

Exactly how did King Harold lose his throne in 1066? This course will examine the critical events and personalities of that fateful year.

Course Description

This course will carefully examine the situation facing the rise of Harold Godwinson in 1066, and the pressures he faced upon his accession. We will go on to look at the rival claimants to the English throne, their motives and their manoeuvres. We will finally look in more detail at the circumstances surrounding the fateful battles of Fulford, Stamford Bridge and Hastings, and consider reasons for their outcomes and the kind of tactics used, before making a final analysis of the success of William the Conqueror and his achievement of the English throne by the end of the year.

Do I need any particular skills or experience?

- No skills or experience needed

What will I achieve?

By the end of the course I will be able to:

1. Demonstrate an awareness of the circumstances surrounding the rise of Harold Godwinson as king of England
2. Provide an outline of the motives and actions of the rivals for the English throne
3. Demonstrate an overview of the main course of events at the Battle of Hastings

What teaching methods will be used and will there be work outside of the class?

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning

What kind of feedback can I expect from the tutor?

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will have opportunities to discuss your progress with your tutor
- You will be encouraged to share your work with the group and discuss your learning
- You will be encouraged to consider other students work and give your opinions and suggestions

What else do I need to know? Is there anything I need to bring?

- Nothing else is needed

Pre-course work, reading and information sources

- No pre reading is required but research on the subject on the internet or in the library may be helpful

Possible next steps after this course including career opportunities if appropriate

- Progress to another WEA course

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept a Learning Agreement. Full details of the Learning Agreement can be found on our website at <http://www.wea.org.uk/about-us/policies>. This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk

