

# WEA Course Information Sheet 2017-18



<b>Course title:</b> English for Speakers of Other Languages (ESOL) Entry 2 Reading		<b>Course ID:</b> C2419674
<b>Start date:</b> 21/02/2018	<b>End date:</b> 18/07/2018	<b>Day(s)/time(s):</b> Mon 13:00, Wed 13:00
<b>Number of sessions:</b> 34	<b>Hours per session:</b> 2	<b>Tutor</b> Fauzia Adnan
<b>Additional hours:</b> 2	<b>Specific funder/partner requirements:</b>	
<b>Awarding body (if any):</b> City and Guilds		<b>Level:</b> Entry 2
<b>Title of qualification to be gained:</b> Award in ESOL Skills for Life (Reading) (Entry 2)		
<b>Fee:</b> £210.00 or <b>Free</b> if you are in receipt of an income related benefit (only SFA funded)		
<b>Accreditation Fee</b> (if applicable): £20.60		
<b>Venue:</b> Longfield Primary School, Dukes Avenue, North Harrow, Middlesex, HA2 7NZ		
<p><b>Theme(s):</b> The WEA has four themes it uses for planning its provision.</p> <p><b>Employability</b> – helping students to get a job or to make progress in their employment</p> <p><b>Health and Wellbeing</b> – making a positive contribution to their own or others health and wellbeing</p> <p><b>Community Engagement</b> – encouraging students to be positively involved in their communities</p> <p><b>Culture</b> – learning about diverse cultures, identities and environments</p>		
The Theme(s) used in planning your course is/ are:		
<ol style="list-style-type: none"> <li><b>Employability</b></li> <li></li> </ol>		

## Course Aim

This course will build on the reading skills you learned at Entry 1. This course leads to a City & Guilds Entry 2 Reading qualification.

## Course Description

We will use examples from real life (letters, newspapers, adverts, stories, forms) to read for information. This will help you to recognise common words, and identify if they are nouns, verbs or adjectives. We will use pictures and the way that a piece of writing looks to help to find information and identify who it is for, and what it is communicating.

## Do I need any particular skills or experience?

- You will need to talk to a member of staff and do a short activity to make sure the course is right for you. For more information and to book an appointment please call 0300 303 3464
  - You must be able to read common words, signs and symbols.
- You must be able to use the alphabet to help you to put words into order, and use punctuation (full stops, capital letters and question marks) to help you to read a short text.

## What will I achieve?

**By the end of the course I will be able to:**

1. Use a dictionary to look up new/unfamiliar words.
2. Follow written instructions and directions.
3. Read words on a form about personal information.
4. Identify the main points in a text about a set of events or instructions.
5. Explain who a text is for (the audience) and what it is communicating (the purpose).

**What teaching methods will be used and will there be work outside of the class?**

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning
- You may be asked to undertake additional work in your own time to support your learning

**What kind of feedback can I expect from the tutor?**

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will have opportunities to discuss your progress with your tutor
- You will be encouraged to share your work with the group and discuss your learning
- You will be encouraged to consider other students work and give your opinions and suggestions
- There will be a number of tasks appropriate to your course such as written work, creating art or craft, video, photography or small projects. Some of these may be marked to help you progress
- The tutor will also explain what the exam will be like, and they will give you lots of practice so you know what to expect.

**What else do I need to know? Is there anything I need to bring?**

- A selection of materials and basic equipment will be provided but you are welcome to bring additional materials with you
  - Official document(s) showing your name, address, date of birth
- Certificates for English / English for Speakers of Other Languages (ESOL) qualifications you have.  
Paper, pen/pencil to every lesson, folder to put your work in, small notebook.

**Pre-course work, reading and information sources**

- No pre reading or pre course work is required
- It is useful if you are already trying to use your English, e.g. talking to neighbours, reading signs, writing short notes or letters, and watching TV in English (maybe with subtitles).

**Possible next steps after this course including career opportunities if appropriate**

- Progress to another WEA course
- Progress to a course with another provider
- This course could lead to a range of job opportunities. Follow link to National Careers Service for more details <https://nationalcareersservice.direct.gov.uk/>
- Access the WEA What Next? booklet here <http://www.wea.org.uk/learn-wea/what-can-i-do-next>

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept a Learning Agreement.

Full details of the Learning Agreement can be found on our website at <http://www.wea.org.uk/about-us/policies>. This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact:  
WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB  
Tel: 0300 303 3464 Email: [courseenquiries@wea.org.uk](mailto:courseenquiries@wea.org.uk)

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