



students and tutor. You will be asked to share your ideas and views in the class and work with the group to give and accept feedback in a supportive environment. The WEA tutor will use a range of different teaching and learning methods and encourage you to be actively involved in your learning. You may be asked to undertake work to support your course outside of your class.

### **By the end of the course I should be able to:**

List a minimum of three categories by which a genealogical website can be evaluated as relevant for your family history research  
Identify two sources which are covered by three major Family History websites detailing the differences on each  
Demonstrate a problem solving strategy to include at least three research evaluation criteria  
Itemise one aspect of the term which has been or will be particularly useful for future research

### **How will I know I'm making progress?**

Through group guidance, question and interactive answer discussions  
Via discussion, debate and guided co-ordinated commentary  
On a one to one oral or written basis as appropriate  
Informal marking of written or digitally presented project work

### **What else do I need to know, do or bring?**

Where possible there will be regular live demonstration of websites. A note book and folder with basic family tree information or digital equivalent.

### **Reading and information sources**

Ancestral Trails - Mark Herber; Scottish Genealogy - Bruce Drury  
Tracing Your Irish Ancestors - John Grenham; The Dictionary of Genealogy - Terrick Fitzhugh  
Family History Nuts and Bolts – Andrew Todd  
[https://familysearch.org/wiki/en/Main\\_Page](https://familysearch.org/wiki/en/Main_Page)  
<http://www.nationalarchives.gov.uk/help-with-your-research/research-guides-keywords/>

### **What could the course lead to?**

Further family history courses available through the WEA, Pharos Tutors, Institute of Heraldry and Genealogy; Degrees in Genealogical studies.  
Increased confidence in developing online research plans and in contacting document repositories.  
Supporting voluntary family and local history societies perhaps through membership, meetings or fairs, using their databases, contributing ideas and articles.  
Helping the viability of Libraries and Archives by visiting to use their resources or via remote contact.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your first course you accept a learning agreement (the tear-off portion of your enrolment form). This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact:  
Yorkshire and Humber Region, 10B Josephs Well, Hanover Walk, Leeds, West Yorkshire, LS3 1AB  
Tel: 0300 303 3464 Email: [courseenquiries@wea.org.uk](mailto:courseenquiries@wea.org.uk)

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