## Course Information Sheet 2016-17

**Course title:** First Steps in ESOL (pre-Entry)  
**Course ID:** C3124893

### Course Details

<table>
<thead>
<tr>
<th>Start date</th>
<th>10/01/2017</th>
<th>End date</th>
<th>30/03/2017</th>
<th>Day(s)/time(s):</th>
<th>Tue 12:45, Thu 12:45</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of sessions</td>
<td>20</td>
<td>Hours per session</td>
<td>2</td>
<td>Tutor</td>
<td>Sadaf Din</td>
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<tr>
<td>Additional hours</td>
<td>3</td>
<td></td>
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**Awarding body (if any):**

**Title of qualification to be gained:**

**Level:** Pre-entry

**Fee:** £157.50  or **Free** if you are in receipt of an income related benefit (only SFA funded)

**Accreditation Fee** (if applicable):

**Venue:** Hillfields Children's Centre, Clifton Street, Coventry, West Midlands, CV1 5GR

**Theme(s):** The WEA has four themes it uses for planning its provision.
- **Employability** – helping students to get a job or to make progress in their employment
- **Health and Wellbeing** – making a positive contribution to their own or others health and wellbeing
- **Community Engagement** – encouraging students to be positively involved in their communities
- **Culture** – learning about diverse cultures, identities and environments

The Theme(s) used in planning your course is/ are:

1. Community Engagement
2. 

**Course aim**

Help students develop and gain confidence in basic and everyday English for work and home.

**Who is the course for?**

**Course description**

A pre-entry ESOL class for people who want to improve their confidence using everyday English. It includes asking and answering questions, giving information, simple conversations, listening and following instructions. There will also be an opportunity to practise some basic reading and writing.

**What topics will this course cover and how will they relate to the theme(s) for this course?**

The course will begin with an opportunity for students to evaluate their current skills in using English, including speaking and listening, reading and writing. They will work with the tutor to undertake an initial assessment and identify areas for improvement.

The course will focus on everyday English, for example:

- Talking about myself and my family/ friends in English
- Giving my personal information in formal situations, e.g. Job Centre, doctor, child’s teacher
- Following instructions/ directions and making appointments
- Pronunciation, fluency and confidence-building
- There will be some reading to recognise every day vocabulary
- Suitable vocabulary will be included for job seekers

There will also be visits to places such as the Library, leisure centre, bus station and the city centre.
where learners can practice their spoken language. These will be agreed with students at the start of the course.

**What will it be like?**

WEA classes are friendly and supportive. You will be encouraged to work together with your fellow students and tutor. You will be asked to share your ideas and views in the class and work with the group to give and accept feedback in a supportive environment. The WEA tutor will use a range of different teaching and learning methods and encourage you to be actively involved in your learning. You may be asked to undertake work to support your course outside of your class.

**By the end of the course I should be able to:**

By the end of the course students will;
- Feel more confident using their English in everyday life.
- Improve their English skills focusing on speaking and listening, reading and writing
- Achieve a personal learning goal and group targets.
- Use study skills to help them practice their English.

**How will I know I'm making progress?**

Students will identify personal learning goals, which will be included on Individual Learning Plans. Progress towards achieving these goals will be regularly assessed by conversation and 1:1 discussion with the tutor. The tutor will be completing a progress log on a regular basis and this will help the student to identify how they are progressing towards achieving their targets and what they need to practise.

**What else do I need to know, do or bring?**

Students will need to bring paper and a pen to classes. They may also wish to bring a folder to store their work. WEA will provide course hand-outs, information sheets and a class dictionary. If you receive benefits, please bring evidence with you to the first session.

**Reading and information sources**

No previous reading or preparation is required.

**What could the course lead to?**

When students have developed their skills in ESOL, they will be able to work towards a higher level class with WEA or another local provider. Students can also look for Employment, self-employment, or volunteering.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here [http://www.wea.org.uk/learn-wea/student-support](http://www.wea.org.uk/learn-wea/student-support) This includes information on fees, learning support and financial support. As part of your first course you accept a learning agreement (the tear-off portion of your enrolment form). This applies to all courses you take in this academic year.

You can enrol online for some courses [http://www.wea.org.uk/learn-wea/course-search](http://www.wea.org.uk/learn-wea/course-search) or contact:
West Midlands Region, 10B Josephs Well, Hanover Walk, Leeds, West Yorkshire, LS3 1AB Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk