



interpreter.

### **What topics will this course cover and how will they relate to the theme(s) for this course?**

The role of the Community Interpreter; the principles, skills and boundaries. Cultural Awareness, Public Service Terminology, Techniques, Research Skills, Code of Ethics and Code of Practice, Public Service, Voluntary Organisations and Agency Knowledge

- You will take part in a range of different activities with your tutor and the other students in your class
- Activities may include tutor presentation, small group work, working in pairs, class discussions, short tasks and research
- You will be expected to carry out a range of written and research tasks in your own time

### **What will it be like?**

WEA classes are friendly and supportive. You will be encouraged to work together with your fellow students and tutor. You will be asked to share your ideas and views in the class and work with the group to give and accept feedback in a supportive environment. The WEA tutor will use a range of different teaching and learning methods and encourage you to be actively involved in your learning. You may be asked to undertake work to support your course outside of your class.

### **By the end of the course I should be able to:**

1. Analyse the role and responsibilities of a professional community interpreter
2. Explain some of the local public and voluntary services available and how they can be accessed by members of the linguistic community
3. Interpret accurately in a range of public service contexts
4. Accurately interpret a wide range of public service terms into a community language giving explanations where necessary
5. Explain some of the challenges which may be faced by a professional community interpreter

### **How will I know I'm making progress?**

- Throughout the course you will complete tasks either individually or in groups, with the tutor giving verbal and written feedback
- There will be regular homework tasks which you will present to the tutor and the language assessor for feedback throughout the course to agreed deadlines
- An assignment file will be submitted for final assessment and you will be given detailed written feedback

### **What else do I need to know, do or bring?**

- As a student on this course you may be able to access Adult Learning Loans to help pay the course fee.
- Please bring a pen, file and paper
- It would be helpful if you had access to the internet for research (Mobile phone, tablet or computer at home or through a library etc.)

### **Reading and information sources**

- Your tutor will provide you with a list of relevant websites and other information sources once on the course

### What could the course lead to?

- You could progress to Higher Education courses. Follow link to the PEARL website for information [www.pearl.ac.uk](http://www.pearl.ac.uk)
- This course could lead to a range of job opportunities. Follow link to National Careers Service for more details <https://nationalcareersservice.direct.gov.uk/>
- Become involved as a volunteer for a WEA partner or another organisation
- Access the WEA What Next? booklet here <http://www.wea.org.uk/learn-wea/what-can-i-do-next>

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your first course you accept a learning agreement (the tear-off portion of your enrolment form). This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact: London Region, Unit 57, Riverside Estate, Sir Thomas Longley Road, Rochester, Kent, ME2 4DP  
Tel: 0300 303 3464 Email: [courseenquiries@wea.org.uk](mailto:courseenquiries@wea.org.uk)



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