Course title: ESOL (Entry 1)  
Course ID: C3124526  
Start date: 13/09/2016  
End date: 15/12/2016  
Day(s)/time(s): Tue 09:00, Thu 09:00  
Number of sessions: 26  
Hours per session: 2.5  
Tutor Emma Bratton  
Additional hours: 0  
Notes:  
Awarding body (if any): City and Guilds  
Title of qualification to be gained: Award in ESOL Skills for Life (Writing) (Entry 1) (QCF)  
Level: Entry 1  
Fee: £227.50 or Free if you are in receipt of an income related benefit (only SFA funded)  
Accreditation Fee (if applicable): £20.00  
Venue: Foleshill Children's Centre, 454 Foleshill Road, Foleshill, Coventry, West Midlands, CV6 5LB  
Theme(s): The WEA has four themes it uses for planning its provision. Employability – helping students to get a job or to make progress in their employment  
Health and Wellbeing – making a positive contribution to their own or others health and wellbeing  
Community Engagement – encouraging students to be positively involved in their communities  
Culture – learning about diverse cultures, identities and environments  
The Theme(s) used in planning your course is/ are:  
1. Community Engagement  
2. Employability  
Course aim  
This is an Entry 1 level ESOL class for people who want to improve their English focusing particular on writing. Students will be able to practice their everyday spoken English, reading and writing, leading to City & Guilds writing accreditation.  
Who is the course for?  
Students need to be able to speak and write a little English.  
Course description  
The course will begin with an opportunity for students to evaluate their current skills in using English, speaking and listening, reading and writing. They will work with the tutor to undertake an initial assessment and identify areas for improvement. Students will be given an opportunity to take writing accreditation according to their level.  
What topics will this course cover and how will they relate to the theme(s) for this course?  
Students will have the opportunity to learn skills such as;  
Construct simple and compound sentences using tenses in present simple & continuous, or past simple,  
• Identify parts of speech/word class eg verb, noun or adjective .  
• Use punctuation correctly eg capital letters, full stops and question marks
What will it be like?
WEA classes are friendly and supportive. You will be encouraged to work together with your fellow students and tutor. You will be asked to share your ideas and views in the class and work with the group to give and accept feedback in a supportive environment. The WEA tutor will use a range of different teaching and learning methods and encourage you to be actively involved in your learning. You may be asked to undertake work to support your course outside of your class.

By the end of the course I should be able to:
By the end of the course students will:
- Feel more confident using their English in everyday life.
- Improve their English skills focusing particularly on writing
- Achieve a personal learning goal and group targets.
- Use study skills to help them practice their English.
- Achieve writing accreditation at entry level.

How will I know I'm making progress?
All students will identify personal learning goals which will be included on their Individual Learning Plans. Progress towards achieving these goals will be regularly assessed by completing assessment tasks. Informal feedback will be given on progress and students will complete different writing practice papers which will help the tutor to see any areas that need practicing. Students will be encouraged to keep a diary/journal, noting subjects covered each session and achievements achieved. Towards the end of the course students will be taking City and Guilds writing exam according to their level.

What else do I need to know, do or bring?
Students will need to bring paper and a pen to classes. They may also wish to bring a folder to store their work. WEA will provide course hand-outs, information sheets and a class dictionary.

Reading and information sources
No reading or preparation is required.

What could the course lead to?
When students have developed their skills in ESOL, they will be able to work towards a higher level class with WEA or another local provider. Students can also look for Employment, self-employment, or volunteering.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here http://www.wea.org.uk/learn-wea/student-support This includes information on fees, learning support and financial support. As part of your first course you accept a learning agreement (the tear-off portion of your enrolment form). This applies to all courses you take in this academic year.

You can enrol online for some courses http://www.wea.org.uk/learn-wea/course-search or contact: West Midlands Region,10B Josephs Well, Hanover Walk, Leeds, West Yorkshire, LS3 1AB  Tel:
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