

# WEA Course information sheet 2020-21



<b>Course title:</b> Plants that shaped the world		<b>Course ID:</b> C2228035
<b>Start date:</b> 24/04/2021	<b>End date:</b> 24/04/2021	<b>Day(s)/time(s):</b> Sat 10:30
<b>Number of sessions:</b> 1	<b>Hours per session:</b> 2.5	<b>Tutor:</b> Andrew Beharrell
<b>Additional hours:</b>	<b>Online Learning Hours:</b> 0	
<b>Specific funder/partner requirements:</b> Saturday 10.30 – 12.45 inclusive of ¼ hour comfort break		
<b>Awarding body (if any):</b> <b>Title of qualification to be gained:</b>		<b>Level:</b> Level 2
<b>Fee:</b> £8.00 or <b>Free</b> if you are in receipt of an income related benefit (only SFA funded) <b>Accreditation Fee</b> (if applicable):		
<b>Venue:</b> Online Learning, Online, ZZ99 9ZZ		
<b>Theme(s):</b> The WEA has four themes it uses for planning its provision. <b>Employability</b> – helping students to get a job or to make progress in their employment <b>Health and Wellbeing</b> – making a positive contribution to their own or others health and wellbeing <b>Community Engagement</b> – encouraging students to be positively involved in their communities <b>Culture</b> – learning about diverse cultures, identities and environments		
The Theme(s) used in planning your course is/ are:		
1. <b>Community Engagement</b> 2.		

**Course Aim**  
Plants are crucial to our survival and some have proved particularly integral to our development economically and politically. In this course we will focus on two plants which have arguably changed the course of history.

**Course Description**  
Plants have, over history, had a significant cultural, economic and political impact. In this course we will look at two different plants and see how the development and use of them has influenced economic and political development. We depend on plants to provide basic human needs such as food, clothing, shelter and even health care, but they are also important raw materials for a broad range of industrial processes. Historically it could be argued that the development of plants has had a more significant impact on society and economic development than most wars and revolutions. The use, and some would say, exploitation of plants provides us with a window on the economic development of society over time.

**Do I need any particular skills or experience?**

**What will I achieve?**  
**By the end of the course I will be able to:**  
1. Analyse the role of two different plants in economic development  
2. Summarise how plants have influenced the course of history around the world

3. Discuss the way the role of plants and plant-based technologies have influenced society over time

4. Evaluate the impact of plants on political change

5. Understand the cultural impact of ten different plants over time

#### **What teaching methods will be used and will there be work outside of the class?**

- The WEA's digital learning platform, Canvas will be used to provide resources or to support lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. If you want to understand more about our digital learning platform please visit: <http://bit.ly/WEAonline>

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning

#### **What kind of feedback can I expect from the tutor?**

- Your tutor will provide written, text and audio feedback recorded in WEA Canvas, WEA's digital learning platform.

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion

- You will have opportunities to discuss your progress with your tutor

#### **What else do I need to know? Is there anything I need to bring?**

- What you need: You will need an internet connection, speakers, a microphone and a webcam so that you can use our video learning platform, Zoom. If you'd like to understand more Zoom please visit: <http://bit.ly/ZoomSpec>

- You will need a personal email address to join the WEA's digital learning platform, Canvas so that you can receive resources, record your progress and achievement and to work with others and share ideas. If you want to understand more about our digital learning platform please visit: <http://bit.ly/WEAonline>

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- All materials will be provided

#### **Pre-course work, reading and information sources**

- No pre reading or pre course work is required

#### **Possible next steps after this course (including career opportunities if appropriate)**

- Progress to another WEA course

#### **Learning with the WEA**

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student

Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for most courses <http://www.wea.org.uk/learn-wea/course-search> or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB  
Tel: 0300 303 3464 Email: [courseenquiries@wea.org.uk](mailto:courseenquiries@wea.org.uk)



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