**Course title:** The Good, the Bad and the Ugly: American Presidents of the last 100 Years - Horley

<table>
<thead>
<tr>
<th>Course ID: C3745796</th>
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<tr>
<td><strong>Start date:</strong> 02/09/2020</td>
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<tr>
<td><strong>Day(s)/time(s):</strong> Wed 14:00</td>
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<td><strong>Number of sessions:</strong> 5</td>
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<td><strong>Tutor:</strong> Jim Chrystie</td>
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<td><strong>Additional hours:</strong> Online Learning Hours: 0</td>
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### Specific funder/partner requirements:
- **Awarding body:** (if any):
- **Title of qualification to be gained:**
- **Level:** Level 2

### Fee:
- £32.00 or **Free** if you are in receipt of an income related benefit (only SFA funded)

### Accreditation Fee (if applicable):**

### Venue:
- Online Learning, Online, ZZ99 9ZZ

### Theme(s):
The WEA has four themes it uses for planning its provision:
- **Employability** – helping students to get a job or to make progress in their employment
- **Health and Wellbeing** – making a positive contribution to their own or others health and wellbeing
- **Community Engagement** – encouraging students to be positively involved in their communities
- **Culture** – learning about diverse cultures, identities and environments

#### The Theme(s) used in planning your course is/ are:
1. **Culture Education**
2. **...**

### Course Aim
Provide an overall understanding of American politics today and over the last 100 years.

### Course Description
America today is in turmoil. This course offers an historical perspective. In the first four weeks we will look back over the last 100 years through the life and times of a number of Presidents. In the final week we will discuss its political and electoral system and the issues dominating the country today. Plenty of time for discussion.

### Do I need any particular skills or experience?

### What will I achieve?
By the end of the course I will be able to:
1. Provide an overview of American History over the last 100 years
2. Explain the role and limitations of individuals in historical events
3. Explain how the American Constitution was constructed and have a basic understanding of the American electoral system

### What teaching methods will be used and will there be work outside of the class?
- The WEA’s digital learning platform, Canvas will be used to provide resources or to support lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. If you want to understand more about our digital learning platform please visit: [http://bit.ly/WEAonline](http://bit.ly/WEAonline)
- Most of your learning will take place in your class, but one or two sessions will be online using WEA’s digital learning platform, Canvas, working by yourself or engaging with other students. If you want to understand more about our digital learning platform please visit: [http://bit.ly/WEAonline](http://bit.ly/WEAonline)
- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning

### What kind of feedback can I expect from the tutor?
- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will be encouraged to share your work with the group and discuss your learning
- You will be encouraged to consider other students work and give your opinions and suggestions

### What else do I need to know? Is there anything I need to bring?
- What you need: You will need an internet connection, speakers, a microphone and a webcam so that you can use our video learning platform, Zoom. If you’d like to understand more Zoom please visit: [http://bit.ly/ZoomSpec](http://bit.ly/ZoomSpec)
- You will also need access to the internet outside of your sessions. You could do this using a smart phone, tablet, laptop or a desktop computer (at home or through a library etc.).
- You will need a personal email address to join the WEA’s digital learning platform, Canvas so that you can receive resources, record your progress and achievement and to work with others and share ideas. If you want to understand more about our digital learning platform please visit: [http://bit.ly/WEAonline](http://bit.ly/WEAonline)

### Pre-course work, reading and information sources
- You will have access to course resources and links to wider learning through the WEA’s digital learning platform, Canvas: [http://bit.ly/WEAonline](http://bit.ly/WEAonline)
- No pre reading or pre course work is required

### Possible next steps after this course (including career opportunities if appropriate)
- Become involved as a volunteer for a WEA partner or another organisation

### Learning with the WEA
WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA’s digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student Handbook here [http://www.wea.org.uk/learn-wea/student-support](http://www.wea.org.uk/learn-wea/student-support) This includes information on fees,
learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at http://www.wea.org.uk/policies. This applies to all courses you take in this academic year.

You can enrol online for most courses http://www.wea.org.uk/learn-wea/course-search or contact: WEA Support Services, Suite 10B Joseph’s Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk