

WEA Course information sheet 2019-20



Adult Learning
Within Reach

Course title: Bullying Prevention (taster)		Course ID: C2421064
Start date: 13/09/2019	End date: 13/09/2019	Day(s)/time(s): Fri 09:15
Number of sessions: 1	Hours per session: 2.5	Tutor David Brown
Additional hours:	Online Learning Hours: 0	
Specific funder/partner requirements: This taster is FREE for parents and carers that receive a benefit. For more information, or to book a place at this event please contact either Dawn Daniels at Keys Meadow School on 020 8350 8200, or Dave Brown (Tutor) on 07484 247828.		
Awarding body (if any): Title of qualification to be gained:		Level: Level 1
Fee: £7.00 or Free if you are in receipt of an income related benefit (only SFA funded) Accreditation Fee (if applicable):		
Venue: Keys Meadow Primary School, 84 Tysoe Avenue, Enfield, EN3 6FB		
Theme(s): The WEA has four themes it uses for planning its provision. Employability – helping students to get a job or to make progress in their employment Health and Wellbeing – making a positive contribution to their own or others health and wellbeing Community Engagement – encouraging students to be positively involved in their communities Culture – learning about diverse cultures, identities and environments The Theme(s) used in planning your course is/ are: 1. Health and Wellbeing 2. Community Engagement		

Course Aim

The session will explore differences between reacting to bullying to working on its prevention in the environments of home, school, workplace and neighbourhood.

Course Description

Bullying is commonplace. It occurs in the school, the workplace, the family and the neighbourhood. Being a victim of bullying can, and does, have a negative impact on the lives of both victimised and their families. Most institutions have an anti-bullying and anti-harassment policy. Such policies are reactive - bullying has already happened. The victimised would rather bullying had never started so, if we put the victimised first - they have a right to not get bullied - then we must consider what prevention would look like (though still reacting when we need to).

This course considers developing a prevention strategy, called the "Support Code", which relies on the practical development of emotional health and literacy in all the environments bullying occurs. The support code strategy has been used in schools and workplaces and, alongside the introduction of support groups, another preventative strategy, has proved quite effective in challenging bullying atmospheres.

Do I need any particular skills or experience?

What will I achieve?

By the end of the course I will be able to:

1. Understand the differences between intentional and unintentional bullying
2. Understand the difference between reaction and prevention
3. Consider the use of preventative strategies in the home, school, workplace and community
4. Understand why and how emotional health and intelligence development and maintenance are crucial to preventative strategies
5. Explore how to sustain strategies once developed

What teaching methods will be used and will there be work outside of the class?

- The WEA tutor will use a range of different teaching and learning methods and encourage you and the group to be actively involved in your learning
- You may be asked to undertake additional work in your own time to support your learning

What kind of feedback can I expect from the tutor?

- A range of informal activities will be used by the tutor to see what you are learning which may include quizzes, question and answer, small projects and discussion
- You will have opportunities to discuss your progress with your tutor
- You will be encouraged to share your work with the group and discuss your learning
- You will be encouraged to consider other students work and give your opinions and suggestions
- A file of work will be kept which will help to record your progress
- There will be a number of tasks appropriate to your course such as written work, creating art or craft, video, photography or small projects. Some of these may be marked to help you progress

What else do I need to know? Is there anything I need to bring?

- Information sheets will be provided but students must provide a pen, paper and a folder.

Pre-course work, reading and information sources

- No pre reading is required but research on the subject on the internet or in the library may be helpful

Possible next steps after this course (including career opportunities if appropriate)

- Progress to another WEA course
- Progress to a course with another provider

Learning with the WEA

WEA courses increasingly make use of the rich variety of educational tools and material available on the internet and from digital devices. The WEA's digital learning platform, Canvas will play an increasing role in all WEA courses to provide resources or support, or to conduct lessons, enable assessment, provide learner feedback and for other activities for individuals away from the course. It is helpful, although not essential if you have access to a computer or smartphone to support your course.

You can read about your entitlements and responsibilities as a WEA student in our leaflet, Student

Handbook here <http://www.wea.org.uk/learn-wea/student-support> This includes information on fees, learning support and financial support. As part of your course you accept our Learning Agreement and Privacy Notice. Full details of the Learning Agreement and privacy notice can be found on our website at <http://www.wea.org.uk/policies>. This applies to all courses you take in this academic year.

You can enrol online for some courses <http://www.wea.org.uk/learn-wea/course-search> or contact: WEA Support Services, Suite 10B Joseph's Well, Hanover Way, Leeds, West Yorkshire, LS3 1AB Tel: 0300 303 3464 Email: courseenquiries@wea.org.uk

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